#KNOWVEMBER18

KNOWLEDGE MANAGEMENT FOR HEALTH

18.09.2018

HEALTH EDUCATION ENGLAND, WESTBRIDGE PLACE, LEICESTER, LE3 5DR

9.30

Arrival and registration

10.00

Knowledge management in context
Ruth Carlyle, Health Education England

This introduction will set-out a basic working definition of knowledge management, for us to use throughout the day; set the context as to why knowledge management is important to meet the current challenges facing healthcare and update you on the work that has been done within Knowledge for Healthcare to mobilise knowledge for organisations, healthcare professionals and librarians.

10.15

Using the Evidence and Knowledge Self-Assessment Tool
Louise Goswami, Health Education England

This session will introduce the tool to build confidence to make use of the tool in local organisations. The objectives of the session are to understand the benefits of using the tool, practice working through the tool and to develop a plan for how you will use the tool locally.

11.00

Randomised coffee trial

RCTs are a simple and effective way to connect people to each other within an organisation. During the afternoon break, you'll have a chance to participate in an RCT and experience it for yourself.

11.45

A clinical librarian integrated into non-clinical teams
Louise Hull, University Hospitals Leicester

This session will focus on the successes and challenges of working with corporate and management teams, giving an insight into the resources used and subsequent knowledge management processes that have developed as a result of the contacts made.

Knowledge management at George Eliot Hospital NHS Trust
Stephen Ayre, George Eliot Hospital NHS Trust

This session will focus on a variety of approaches adopted to improve knowledge management in the trust: improving the intranet and findability of policies and guidelines, running knowledge cafés and a randomised coffee trial, and using the self –assessment toolkit.

Ditching KM terminology, encouraging conversation
Laura Wilkes, West Suffolk NHS Foundation Trust

This session will describe how to engage clinicians with Knowledge Cafes by underpinning the conversation with guidelines and reports, on issues which directly impact on their working lives and the safety of their patients.

1.00 - LUNCH

1.45

Knowledge management: reflections from the outside
Nick Smith, National Lottery Fund

This session will focus on Nick's experiences of KM at the Big Lottery Fund and, prior to that, 15 years in the NHS. It will explore the similarities, differences and lessons learned including reflections on what he would do differently if he was starting all over again.

Not the day job? Building a research culture in the University of Northampton Library
Chris Powis, University of Northampton

This session will look at how Library and Learning Services have created and maintained a research/learning culture where all levels of staff engaged in a broad definition of research, that findings are disseminated and therefore add to institutional knowledge and operational effectiveness as well as, in a small way, the sum of knowledge. It will touch on creating a top-down and bottom-up approach, support frameworks and reward and recognition in an organisation where Research has an extra political dimension.

2.35

Knowledge café: barriers and opportunities to KM within organisations
Catherine McClaren, Health Education England

This session will give delegates a chance to participate in a knowledge café. The discussion will centre around implementing knowledge management and will allow delegates to explore the issues around implementation and understand how the knowledge café format is a valuable KM tool.

3.15

Knowvember pledges
Sign up to pledge to carry out a knowledge management activity during November within your own organisation.

3.30 – CLOSE